



Timberlake Christian Schools

Parent-Student Handbook K - 5 (2016-2017)**Table on Contents**

INTRODUCTION			DISCIPLINE & CONDUCT	
<i>Welcome</i>	2		<i>Behavior 24/7</i>	9
			<i>Bullying</i>	9
ABOUT US			<i>Detention</i>	9
<i>Mission Statement</i>	2		<i>Disrespect</i>	9
<i>Vision</i>	2		<i>Inappropriate Items</i>	9
<i>Core Values</i>	2		<i>Language</i>	9
<i>Expected Student Outcomes</i>	2		<i>Life Practices</i>	9
<i>Statement of Faith</i>	2		<i>Personal Contact</i>	10
<i>Statement of Nondiscrimination</i>	3		<i>Demerits</i>	10
			<i>Discipline</i>	11
EDUCATIONAL PHILOSOPHY & ACCREDITATION			<i>Computer Use Policy</i>	11
<i>Educational Philosophy</i>	3		<i>Cell Phone & Texting</i>	11
<i>Accreditation</i>	5		<i>Electronics</i>	11
			<i>Telephone Use</i>	11
ADMISSIONS			DRESS REGULATIONS	
<i>Admissions Policy</i>	5		<i>School Day Dress</i>	12
			<i>Dress Down Day Dress Code</i>	13
DAILY OPERATIONS			<i>Physical Ed./Athletic Dress Code</i>	13
<i>Attendance</i>	5			
<i>Tardies</i>	6		ACADEMICS	
<i>Make Up Work</i>	6		<i>Academic Accommodations</i>	
<i>Daily Schedule</i>	7		<i>& Resource Program</i>	13
<i>Drop Off & After School Pick Up</i>	7		<i>Grading System</i>	13
<i>Information Updates</i>	8		<i>Homework</i>	14
<i>Medication / Illness Policy</i>	8		<i>Honor Roll</i>	14
<i>Parties</i>	8		<i>Parent School Relationships</i>	14
<i>School Closings</i>	8		<i>Progress Report</i>	14
<i>Visitors</i>	9		<i>Report Cards</i>	14
			<i>Retention</i>	14
			<i>Student Records</i>	14
			<i>Testing</i>	15
			<i>Textbooks</i>	15

INTRODUCTION

WELCOME

It is a privilege to have your child enrolled in our school, and we want to do everything possible to make it an enriching experience for your child. This task will require your full cooperation with us in the education process. We trust that this handbook will help you understand more fully our goals and purposes at Timberlake Christian Schools. Our desire is to provide your child with a high quality education in a Christ-centered setting. Our continuous goal is to provide your child with

“A Solid Foundation – Academically and Spiritually.”

IDENTIFICATION

MISSION STATEMENT

The mission of Timberlake Christian Schools, a ministry of Timberlake Baptist Church, is to assist Christian parents in

- educating their children to think and live consistently with a biblical world-and-life view (Genesis 1:1ff, Proverbs 1:7, 2:6-15, Romans 11:36, Ephesians 3:10, Philippians 2:5);
- disciplining them in love and truth toward Christlikeness and a lifelong passion for glorifying God (Matthew 28:19, Luke 10:27, Galatians 4:19, Ephesians 1:15-19, and 4:15)

VISION

The vision of Timberlake Christian Schools is to be a discipleship and educational institution for young people in order to develop in them a passion for glorifying God and train them for a life consistent with a biblical world-and-life view.

CORE VALUES

Timberlake Christian Schools is founded upon the

- Supremacy of God’s Word and His Glory
- Discipling Students Lovingly toward Christlike Character, and the
- Pursuit of Academic Excellence

SCHOOLWIDE EXPECTED STUDENT OUTCOMES

Timberlake Christian Schools’ goal is to graduate students who . . .

1. Are well prepared in all academic disciplines, having the skills to think and live consistently within a biblical world-and-life view.
 - Proverbs 1:7: The fear of the Lord is the beginning of knowledge; Fools despise wisdom and instruction.
 - Proverbs 2:6-9: For the Lord gives wisdom; from His mouth come knowledge and understanding. He stores up sound wisdom for the upright; He is a shield to those who walk in integrity, guarding the paths of justice, and He preserves the way of His godly ones. Then you will discern righteousness and justice and equity and every good course.
 - Philippians 2:5: Have this attitude in yourselves which was also in Christ Jesus.
2. Have been disciplined in love and truth toward Christlikeness and a lifelong passion for glorifying God.
 - Matthew 28:19-20: Go therefore and make disciples of all the nations, baptizing them in the name of the Father and the Son and the Holy Spirit, teaching them to observe all that I commanded you; and lo, I am with you always, even to the end of the age.
 - Galatians 4:19: My children, with whom I am again in labor until Christ is formed in you.
 - Ephesians 4:15: But speaking the truth in love, we are to grow up in all aspects into Him who is the head, even Christ.

STATEMENT OF FAITH

1. We believe the Bible is the inspired, inerrant, infallible, and authoritative Word of God. (II Peter 1:19-21 and II Timothy 3:16)
2. We believe there is only one God who is eternally existent in three persons. Those three persons are: God the Father, God the Son, and God the Holy Spirit. (Genesis 1:1; John 9:35, 10:30, and 14:16-26)

3. We believe in the Deity of the Lord Jesus Christ, He is God the Son. We believe in His virgin birth, His sinless life, His miracles, His vicarious and atoning death through His shed blood; and His personal, bodily return in power and great glory. (Matthew 1:18, John 1:4, Acts 1:11; and I Thessalonians 4:16-17)
4. We believe that regeneration by the Holy Spirit is essential for the salvation of lost and sinful men. (John 4:14; and II Thessalonians 2:13-14)
5. We believe in the resurrection of the saved unto life and the resurrection of the lost unto damnation. (Mark 16:16 and John 5:29)
6. We believe in the spiritual unity of believers in the Lord Jesus Christ. (Romans 12:16; 15:6, II Corinthians 13:11, and Ephesians 4:3)
7. We believe the indwelling of the Holy Spirit enables the Christian to live a godly life, in accordance with Biblical principles. (John 6:37-40, 10:27-30; I Corinthians 1:4-8; I Peter 1:5; Romans 1:21-27; I Corinthians 6:9-20)

STATEMENT OF NONDISCRIMINATION

Timberlake Christian Schools admit students of any race, color or national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of the Schools. The Schools do not discriminate on the basis of race, color, or national and ethnic origin in the administration of their educational or admissions policies, hiring, or their scholarship, loan, or other schools-administered programs. This statement of nondiscrimination shall appear in all of the schools' promotional literature.

In addition, since it is our biblical role is to work in conjunction with the home to mold students to be Christlike, on those occasions in which the atmosphere or conduct within a particular home is counter to or in opposition to the biblical lifestyle that the school teaches, the school reserves the right, within its sole discretion, to refuse admission of an applicant or to discontinue enrollment of a student. This includes, but is not necessarily limited to, living in, condoning or supporting sexual immorality; professing to be a homosexual/bisexual/transgender person or engaging in or practicing homosexual/bisexual/transgender, as well as condoning, supporting or otherwise promoting such practices; or otherwise having the inability to support the moral principles of the school. (Leviticus 20:13a, Matthew 19:4-6; Romans 1:21-27; I Corinthians 6:9-20).

EDUCATIONAL PHILOSOPHY & ACCREDITATION

EDUCATIONAL PHILOSOPHY

Biblical Foundations

The educational philosophy of Timberlake Christian Schools is based upon the Biblical view of truth and man as set forth in the Bible. The verbally inspired Word of God in its truthfulness and completeness it is the only criterion, the supreme and final authority, for faith and practice, and therefore, is the starting point of all rational inquiry and the guide to all interpretation of reality (2 Peter 1:19-21; 2 Timothy 3:16). The Bible is the source of the principles determining other subjects and the way in which they are taught. The presentation of Biblical truth is thus not confined to a single segment of the curriculum--the study of the Bible--but is integrated throughout the teaching of all subjects. This facet of TCS makes us unique among most schools in our community.

Man, created in God's image (Genesis 1:26-27), and for fellowship with Him (Revelation 4:11), fell through disobedience to his Creator. His rebellion against God (Genesis 3) brought all mankind under the dominion of sin with all humans being born essentially sinful (Romans 5:12). God provided for the restoration of His image in man through His Son, the God-Man, Jesus Christ (I Timothy 3:16). He came into the world to redeem mankind by His substitutionary death on the cross and the shedding of His blood (I Peter 2:24; Luke 19:10; Romans 3:24-26; Hebrews 9:22). His bodily resurrection proved Him to be the Son of God (Romans 1:4) with power to save all who come to God by Him (Hebrews 7:25).

Purpose of Existence

According to God's Word, parents are responsible for their children's education (Genesis 18:19; Deuteronomy 6:5-7; Proverbs 22:6; Ephesians 6:4; II Timothy 1:5;3:15). It follows that the education of the children is the prerogative of the parents or church members (Romans 13:7; Luke 20:25). In order to reinforce the educational ministries of the home and church, Christians may elect to form a Christian school. Although the school supports the home, it is

subordinate to the church in its position of responsibility and authority. The Christian school acts *in loco parentis*, or in the place of a parent, as an extension of and partner with the Christian home and church.

Goal of Education

The Christian's highest purpose is to glorify God (Colossians 1:15-17). The Christian school can best fulfill this purpose by helping students develop Christlikeness in both character and action after their salvation. Growth in godliness proceeds step by step from rebirth toward full maturity "in the knowledge of our Lord Jesus Christ" (II Timothy 3:17; II Peter 1:5-8).

Means of Accomplishing Goal

- A. For the students' spiritual development (I Samuel 2:26; Luke 2:52), the schools seek to see all students come to a saving knowledge of Jesus Christ. We then encourage students to strive to develop Christlikeness, resulting in holiness of character (1 Peter 1:16) and a Biblical worldview. The means by which these goals are accomplished are
 - providing regular chapel services and special preaching times as well as student-led prayer groups;
 - maintaining daily Bible classes that include Scripture memory and personal application of spiritual principles;
 - offering mission emphases, trips, outreach opportunities, and other opportunities for students to use their abilities in service;
 - giving daily exposure to Biblically integrated teaching; and
- B. For the students' academic or intellectual development (I Samuel 2:26; Luke 2:52), the schools endeavor to maintain high academic standards and thorough instruction, not as ends in themselves but as a means of improving and equipping students as servants of God and as preparation to fulfill God's will for their lives, which may include successfully competing at higher levels of education and training. The means by which these goals are accomplished are
 - providing quality instruction that includes a variety of teaching methods and an awareness of the individual needs of students;
 - challenging students to think critically;
 - offering college preparatory classes;
 - honoring students with strong academic records;
 - providing scholastic competitions in various subject areas; and
- C. For the students' personal and social development (I Samuel 2:26; Luke 2:52), the schools help the student to develop a proper understanding of himself or herself as a unique individual created in God's image as well as to refine God-given abilities. The means by which these goals are accomplished are
 - providing a continual emphasis upon the goal of service and a provision in the program for instruction in skills and disciplines that equip for service (Mark 10:45);
 - giving daily training in godly habits and personal responsibility;
 - encouraging and requiring a mutual respect among all students, faculty, and administration;
 - employing various systems of discipline to help students develop and maintain their own restraint and discipline; and
 - offering various opportunities for social interaction among students.
- D. For the students' physical development (I Samuel 2:26; Luke 2:52), the schools encourage the students to maintain physical fitness, good health habits and God-honoring use of the body as the temple of God. The means by which these goals are accomplished are
 - providing regular and varied physical education;
 - giving health instruction with principles based on God's Word;
 - maintaining an athletic program with interscholastic competition at various levels;
 - expecting and promoting sportsmanship and Christlike attitudes during physical activities of any kind; and
 - offering a nutritious food service.

- E. For each student's home (Deuteronomy 6:5-7), the school fulfills the role of reinforcing godly principles taught at home and at church, but not usurping the role of either. The means by which these goals are accomplished are
- cooperating closely with parents in every part of their child's development, particularly as it relates to the programs of the school;
 - helping students to understand the mission and purpose of the school;
 - aiding families in spiritual growth and building Christ-centered homes; and
 - encouraging regular attendance and involvement in a local church.

ACCREDITATION

Timberlake Christian Schools is accredited by the Association of Christian Schools International (ACSI) and AdvancEd (formerly SACS). These organizations certify our teachers.

ADMISSIONS

ADMISSIONS POLICY

TCS admits students of any race, color, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the Schools. The Schools do not discriminate on the basis of race, color, or national and ethnic origin in the administration of their educational, personnel, hiring, or admissions policies, or their scholarship, loan, or other school-administered programs. As a Bible-believing institution, this policy of nondiscrimination does not extend to areas of religious conviction, beliefs, or moral life style contrary to Scripture. Our biblical and philosophical goal is to develop students into mature, Christlike individuals who will be able to exhibit a Christlike life. Of necessity, this goal involves the school's understanding and belief of what qualities or characteristics exemplify a Christlike life. Timberlake Christian Schools abides by the Biblical teaching on the subject of sexual immorality. The Bible makes it clear that Christians should flee from sexual immorality (I Corinthians 6:18-20), including, but not limited to premarital sex, homosexual lifestyle, and bisexual or transgender identity. While enrolled at Timberlake Christian Schools, all students are expected to exhibit the qualities of a Christlike life espoused and taught by the school and to refrain from certain activities or behavior.

Thus, Timberlake Christian Schools retains the right to refuse enrollment to or to expel any student who engages in sexual immorality, including any student who professes to be a homosexual/bisexual/transgender person or who engages in or practices homosexual/bisexual/transgender behavior, as well as any student who condones, supports, or otherwise promotes such practices (Leviticus 20:13, Matthew 19:4-6; Romans 1:21-27; I Corinthians 6:9-20).

In cases in which a student has engaged in flagrant, immoral, illicit, illegal, homosexual, bisexual, transgender and/or other unacceptable behavior which reflects adversely on Timberlake Christian Schools, on campus or off campus, when school is in session or in recess, the school reserves the right to suspend or expel the student immediately. The administration may give parents the option to withdraw the student. In doing so, the discipline issue will not be discussed in the student's records. The Administrator will report all actions to the Executive Committee.

We reserve the right to make decisions regarding the acceptance or non-acceptance of any credits to be transferred to TCS.

DAILY OPERATIONS

ATTENDANCE

Excused Absences: Excused absences include illness, death of a family member or close relative, medical or dental appointments or an absence which has been excused by the administration. **All prearranged absences (e.g. family trips) must be approved by the principal or student services in advance in order to be excused. Absences with valid reasons will only be excused after parent notification has been sent via phone, written note, or email. If a**

student is absent for a medical appointment, a doctor's note must be provided at the front desk in order for absence to be excused. Work may be made up according to information below.

Unexcused Absences: A student is unexcused if he/she is absent for any reason other than for an illness, death of a family member or close relative, medical or dental appointments or an absence which has been excused by the administration or student services. Approved reasons for absences without a parent phone call, written note, email, or doctor's note will also be unexcused. Student may make up classroom work missed but letter grade will be lowered by one grade.

Prolonged Absence: Students will be allowed up to 13 total excused and unexcused absences per semester before the case is reviewed by administration and action is taken. This includes both individual class absences as well as school day absences. At 13 absences, the student may be subject to failure for the subjects in which he/she is enrolled and may be requested to withdraw or be dismissed.

Truancy: Deliberate absence without the knowledge and permission of the parents will result in a grade of zero and suspension for the first offense.

A student must be at school in the classroom at least three hours for elementary to be counted as present for the full day. If a student in elementary misses three or more hours, it will be considered a half day absence.

Unexcused Tardies

Students are expected to be in their classroom by 8:20am each day. Students arriving in their classroom after the 8:20am bell will be considered tardy. Tardies will be excused for personal illness, illness or death in the family, dentist or doctor appointments, or a reason that has been excused by administration.

Grade K-3 Tardies

If a K-3 student accumulates 12 unexcused tardies, the student will serve a one day of out-of-school suspension. The student will not be allowed to come to school on the next designated day after a parent is contacted by the office. The office will notify the parent and make them aware when the student has reached 10 tardies and that a suspension is coming after 12 tardies. After a full-day suspension is served, student starts at zero tardies for penalties given but number of tardies is maintained through the whole semester.

Grade 4-5 Tardies

Student tardies will follow the following:

- Three unexcused tardies – Office notifies parent and principal via email of risk of future penalty at 6 unexcused tardies.
- Six unexcused tardies – Office notifies parent and principal via email. Student serves a 30 minute after-school detention on the next scheduled school day after 6th tardy is emailed to parent.
- Nine unexcused tardies – Office notifies parent and principal. Student serves a 50 minute after-school detention on the next scheduled school day after the 9th tardy email is sent to parent.
- Twelve unexcused tardies – Principal notifies parent. Student serves half-day in-school suspension on the next scheduled school day after the 12th tardy is communicated to the parent.
- Eighteen unexcused tardies – Principal notifies parent. Student serves full-day in-school suspension on the next scheduled school day after the 18th tardy is communicated to the parent.

After a full-day suspension is served, the student starts at zero tardies for penalties given but the number of tardies is maintained through a semester.

Make-Up Work

The following are guidelines for making up homework:

1. When a student has an excused absence, it is the parent/guardian's responsibility to obtain and make up the work missed. The student will be given as many school days as he/she was absent to make up work, up to 5 days. (For example, if a student is absent Monday—one day—and returns Tuesday, make up work is due Wednesday, one day later.) Work turned in by the time required will be graded at full credit.

2. If a student knows he/she is going to be absent (family vacation, etc.), it is his/her responsibility to get as many assignments as are available before leaving school. Teachers are not required to prepare all student work prior to a prearranged absence but may have it ready upon the student's return. All work given and assigned should be submitted upon return.
3. Make up work not turned in on time could result in a lowered grade or may not be accepted.
4. Special arrangements may be made in the case of an extended illness or emergency absence.

Requesting Make-Up Work

If your child will be tardy or absent from school, and you want to request make up work, please notify the school office by 8:45 a.m. for pick up at the end of the school day. You may also request that make up work be sent home with someone you designate or that it be sent to the office for parent pick up. Do not go to the classroom for assignments during school hours. The personnel in the school office will be happy to assist you.

DAILY SCHEDULE

Classes begin at 8:20 a.m. and students are considered tardy if they arrive in their classroom after this time. Dismissal is at 3:05 p.m. and all students need to be picked up by 3:30 p.m. or they will be taken to Extended Care and charged accordingly (the only exception to this is athletic practices where they are under the direction of their coach, or when the student is receiving help from a teacher).

- Drop Off 7:45-8:15
- Tardy Bell, School Begins 8:20
- School Day 8:20 - 3:05 (see yearly schedule)
- Dismissal 3:05
- **Early Dismissal Days:**
- After School Pick Up 12:00-12:30

DROP OFF AND AFTER SCHOOL PICK UP (K-5 Grade)

Drop Off:

- Before 7:40 a.m. - All elementary students must enter the building through the main office doors. Parents must pull into a designated parking spot.
- During 7:40-8:20 a.m. - All elementary students must be dropped off in the elementary drop zone in the playground area (6-12 grade students may be dropped in the elementary drop zone if they have a sibling in K-5).
- After 8:20 a.m. - All elementary students must enter through main office doors.

Pick Up:

- Before 3:05 p.m. All elementary students must be signed out by a parent, guardian, or designated individual on the pick-up list in the TCS office.
- During 3:05-3:30 p.m. All elementary students must be picked up in the elementary drop zone (6-12 grade students should come to elementary student waiting area if they have a sibling in K-5).
- After 3:30 p.m. All elementary students must be picked up in Extended Care. All K-5 students must wait in their designated pick up area. Any student in grades K-5 not picked up by 3:30 p.m. must go to Extended Care and parents will be charged accordingly. Older siblings in grades 9–12 may come to the elementary waiting area or Extended Care to pick up an elementary student after school to attend a home game, at the appropriate game time. Elementary students must remain in the care of the high school student while they remain at school, and the high school student may not be involved in a practice or playing a game.

INFORMATION UPDATES

The school calendar is posted on the school's website tcs4u.org. School information updates are sent regularly informing families of official announcements, schedule changes, and/or general school information via RenWeb to parents primary email address. **Schedule changes and announcements that are made the day of the activity/event will be sent to parents via text message and email.**

In the event of a school closing or delay, parents will be alerted via text message and email. The information is also posted on the home page of the tcs4u.org website and on local news and radio stations.

In the event of a school emergency, parents will be alerted via text and email when it is safe to do so. TCS offers parental access 24/7 to student records and progress through our RenWeb program.

MEDICATION/ILLNESS POLICY

If your child has evident signs of illness such as fever, nausea, vomiting, rash, conjunctivitis, etc., please do not send the student to school. Students must be fever free (without the aid of medication), free from vomiting and/or diarrhea, or if other specified treatment needed for 24 hours before they may return to school. Parents will be contacted for early pickup in the event a student has a fever (greater than 100.0 degrees), vomiting, multiple episodes of diarrhea or signs of other viral illnesses while at school. In regards to head lice, students found to have an active case will be sent home from school for treatment. Students will be allowed to return to school once their head has been treated but should continue to have their hair checked for nits and combed daily at home until all recommended treatments have been given. There may be instances not listed above which, at the school's discretion, will require you to pick up your student early.

In the event of a serious accident or illness, parents will be notified, but priority will be given to providing any emergent care to the student first. If the parent cannot be reached, we will attempt to reach the emergency contact(s). **If the emergency contact(s) cannot be reached, appropriate care will be obtained as determined by the staff on hand.**

Whenever possible, medications should be given to students at home. When medications must be given or stored at school, they must be brought into the school office by the parent or guardian. All medication must be provided in the original bottle and packaging; contain all instructions for administration, and not be expired. No medication will be given to students without parent or guardian permission. All long term prescription medication, including epi-pens and inhalers, must have the appropriate medication administration request forms on file in the school office – which included a physician signature. These forms may be picked up at the school office or through the tcs4u.org website.

Medications (including vitamins) may NOT be carried by the student for self-administration without permission from the school office. TCS has a few OTC medications (tylenol, ibuprofen, tums, benadryl, antibiotic ointment, cough drops, lubricating eye drops, and astringent/redness reliever eye drops, cold/cough medicine) available for as needed use. These medications are not for regular use and can only be given with parent permission. If your student needs medications regularly, you must provide your own supply. Any unused student supplied medication will be destroyed if not picked up by a parent or guardian by the end of the last day of school unless your child is enrolled in summer day camp.

PARTIES

For birthdays, parents may send refreshments for the class which may be shared during lunch or snack time. Please provide napkins, plates, cups, etc. if appropriate. Party invitations (for a party other than at school) may be distributed by the student or the teacher may put them in student folders if all the boys or all the girls or the entire class is invited. The following parties have been designated for the school year for grades K-5: Thanksgiving, Christmas, Valentine's Day, and Easter. Timberlake Christian Schools does not promote Halloween.

SCHOOL CLOSING INFORMATION

If school is to be closed or the schedule altered because of inclement weather or a special emergency, a parent alert text message **and email** will be sent to parents. An announcement will be put on the TCS website at

www.tcs4u.org. The school will also notify local radio and TV stations. If no announcement is made, it is understood that school is in session and operating on the regular schedule.

VISITORS

Visiting students from other schools are not allowed on campus. Visitors are not permitted to eat lunch with a TCS student, unless the visitor is a parent, TCS alumni, **or is authorized by the parent to visit the school**. Visitors should wear appropriate school attire. **TCS reserves the right to admit or reject visitors during the school day.**

DISCIPLINE & CONDUCT

BEHAVIOR 24/7

It is our goal to help students endeavor to develop their whole person with an integrated Christian lifestyle. We ask and expect that students honor Christ in all behavior and activities 24/7/365. The school generally follows its discipline procedures contained herein. However, there are circumstances in which the school administration and/or board may determine, in their sole discretion, that it is appropriate not to follow progressive discipline steps. In cases in which a student has engaged in flagrant, immoral, illicit, illegal, homosexual, bisexual, transgender and/or other unacceptable behavior which reflects adversely on Timberlake Christian Schools, on campus or off campus, when school is in session or in recess, the school reserves the right to suspend or expel the student immediately. The administration may give parents the option to withdraw the student. In doing so, the discipline issue will not be discussed in the student's records.

BULLYING POLICY

Harassment or bullying of a student(s) by other students or any member of the staff is contrary to the schools' commitment to provide a physically and psychologically safe environment in which to learn. A student is being harassed or bullied when he or she is exposed repeatedly and over time to negative actions on the part of one or more students. Complete policy is available upon request from the office.

DETENTION

Detention time is utilized for students in grades 4-5. Detention is to be used for reading, studying, and completing homework. Cell phone use during detention is **always** prohibited.

DISRESPECT

The school recognizes the individual rights of each child entrusted to our care. In a group situation as we have here, the rights and privileges of others are also to be respected. Teacher disrespect, including arguing with the teacher will result in disciplinary action being taken immediately. Students should approach the teacher after class to request a meeting to address issues of concern.

INAPPROPRIATE ITEMS

Students are not permitted to have any type of illegal drugs, improper literature, tobacco, alcohol, weapons, ropes, chains, matches, lighters, or other possibly dangerous objects on school property. Possession of these items may result in suspension or dismissal from school.

LANGUAGE

In light of current incidents in schools today, and due to the possible serious nature of such language, any student using verbal or written language including electronic media that suggests possible violent action or threats to another person or to him/herself may result in suspension or dismissal as determined by the administration. The fact that a student protests that he/she was "only teasing, kidding, saying it in jest," etc. may not be reason to excuse such language.

LIFE PRACTICES

Because of the school's Christian testimony, use of coarse or vulgar language, use of tobacco, alcohol, narcotics, etc. are not permitted on or off campus. Social dancing is not sponsored by the school nor allowed at any school-related functions.

PERSONAL CONTACT

Personal contact is prohibited between boys and girls while at any school function.

DEMERIT SYSTEM (Grades 4-5)**MECHANICS**

1. Teachers record student name and offense on the demerit slip. The student must sign the demerit slip (Refusal to sign slip does not prevent the demerits and could increase demerit total). The teacher turns in demerit slips to the office daily. (Demerits turned in over 3 days old will not be counted against the student).
2. A record for demerits is kept in the office and demerits are recorded and tabulated weekly. The office personnel notifies the appropriate teacher(s) and the principal when plateaus are reached.

First Plateau – 4 demerits: When a student reaches 3 demerits, parent is notified. If a student reaches four demerits, student serves an after-school detention the next day after fourth demerit is given. Parent is notified by email of detention to be served. Student comes to office by 3:10 and must be in detention for 30 minutes.

Second Plateau – 8 demerits: When a student reaches 7 demerits, parent is notified. If a student reaches eight demerits, student serves an after-school detention the next day after eighth demerit is given. Parent is notified by email of detention to be served. Student comes to office by 3:10 and must be in detention for 50 minutes.

Third Plateau – 12 demerits: The principal sets up a conference with teachers, student, parent(s), and principal. The student serves a half-day in-school suspension.

Fourth Plateau – 16 demerits: The parents and student meet with the principal. The student serves a full-day in-school suspension.

Fifth Plateau – 20 demerits: The parents and students meet with principal. The student serves a full-day out-of-school suspension.

Sixth Plateau – 30 demerits: The parents and students meet with principal. The student serves a three-day out-of-school suspension.

After Sixth Plateau – The student will be subject to dismissal/expulsion from the school.

Demerits are canceled at the end of the first semester and begin from 0 for the second semester following the same pattern. No demerits are removed during the semester but demerit totals return to zero at semester. Demerit totals do not carry over to the next school year.

OFFENSES**DEMERITS GIVEN**

TC Tardy to Class	1 demerit
GR Ground Rules (teacher specific rules)	1 demerit
CD Classroom Disturbance	1 demerit
R Rowdiness in Room/Hall	1 demerit
NPC Not Prepared for Class	1 demerit
CP1 Inadvertent Cell Phone Use	1 demerits
CP2 Deliberate Cell Phone Use	3 – 5 demerits
DS Dress Code Violation	1 demerit
<i>The following could also lead to suspension or dismissal</i>	
LA Improper Language	3 - 10 demerits
ISD Inter-student Discourtesy	3 - 5 demerits
DD Direct Disobedience	3 - 5 demerits
DT Disrespect to faculty/staff	3 - 5 demerits
DP Destroying or Misusing School Property	3 - 5 demerits
L Lying	5 - 10 demerits
C Cheating	5 - 10 demerits
F Fighting	5 - 10 demerits
ST Stealing	10 demerits

DISCIPLINE (K-3)

In K-3 grade, teachers establish and maintain classroom grade level rules, procedures, and consequences as is appropriate. If a student has repeated difficulty in cooperating, the principal and/or parents will be consulted in addition to classroom consequences.

COMPUTER USE POLICY

We ask that all 4-5 grade students and the parent/guardian of those students read this policy and sign the Acceptable Computer Use clause in the enrollment packet. Any student not following the TCS computer use policy may be subject to school discipline, including suspension or dismissal.

Students shall not:

- use any computer (personal or school) to send, receive, view, download, access or transmit material that is copyrighted, illegal, profane, obscene, or pornographic; that advocates or constitutes illegal acts; or anything that violates scriptural principles such as threats or discriminatory remarks towards other people.
- post personal contact information about themselves or others on the network or Internet.
- attempt to gain unauthorized access to any computer system or go beyond personal authorized access. This includes logging into the system through another person's account or accessing another person's files.
- misuse, destroy, or alter the data of another user or deliberately damage computer hardware or remove it without permission.
- participate in chat room communications or access personal online mail accounts or social networking sites, except for specific instructional purposes, as authorized by a teacher, including text messaging of any kind while on campus.
- install or alter software or computer systems without the permission of a teacher.
- disrupt networked or non-networked computers by deleting or altering files, by spreading computer viruses, by hacking, or by any other means.

CELL PHONE & TEXTING

Cell phones may not be seen or heard during the school day. They must remain turned off and in a bag or purse. They may not be used during school hours except with permission of a teacher or principal. If a cell phone is out or heard during school hours, including text messaging or taking pictures, it will be confiscated by the teacher and turned in to the principal. Repeated violations will result in the student's loss of the privilege to carry a cell phone **during the school day.**

Improper texting, i.e., possessing, viewing, sending, receiving, or forwarding sexually explicit or suggestive messages ("sexting") via cell phone, computer or any other digital device is prohibited at *any* time (in school or off premises) by any TCS student. A violation of this type may result in immediate expulsion and notification of local law enforcement. Students are required immediately to notify a teacher or administrator when they become aware of an offense.

ELECTRONICS

Electronics are to be used for educational purposes only during the school day (7:45am-3:30pm). Electronics are not to be used for music, streaming, or gaming during the school day. (Extended care, indoor recess, or after-school activities may allow a broader range of materials).

TELEPHONE USE

In an effort to maximize educational time, students may use the office phone for emergencies only. We ask that parents and students make after school arrangements, food pick-up and drop off, etc. before the school day. If you need to get a message to your student during the school day, please contact the office and the message will be delivered to your student.

DRESS REGULATIONS

SCHOOL DAY DRESS

TCS employs a uniform system of dress. First and foremost, we want to help the students focus their attention on the most important issues before them—their spiritual well-being and academic progress. Regulations listed here do not imply that those who disagree with these rules are sinful or wrong. These are institutional standards that TCS authorities believe are necessary to maintain a healthy learning environment as well as a positive Christian testimony. In light of the counter culture represented, tattoos (including temporary ones), and body piercing of any kind (other than ears for girls) are not permitted at any school function. No personal adornment of questionable association or origin will be allowed, including items such as jewelry, clothing, book-bags, etc. The school reserves the right to make final decisions regarding any areas not specifically covered in the following dress code.

All TCS Students

- Must wear a TCS uniform shirt from TCS uniform vendors. **The uniform shirt must be visible.**
- May wear an extra tee shirt or turtleneck *underneath* their uniform shirt that does not have the TCS logo as long as only the collar and/or sleeve areas show, and the shirt is of a solid color, like a uniform shirt, with no printing.
- May wear any official TCS jacket, fleece, sweatshirt, or a basic solid color sweater over uniform shirt. Student may also wear a solid color *full-zippered* sweatshirt or fleece (no pullover sweatshirts or hoodies or half zippered pullover fleeces allowed) over the uniform shirt. These items may not display any printing or writing on them besides vendor “pocket” logos. TCS reserves the right to decide if a garment is acceptable.
- All oxford style shirts must be worn tucked into the pants with no shirttails hanging out.
- No hats, caps, sweatbands, sunglasses or visors are to be worn in the school buildings.
- No extreme hair styles or unnatural or extreme hair colors.
- Shoes with laces must be tied.
- No flip-flops (shower shoes), shoes with wheels in/on them, or slippers may be worn.

Elementary Boys (K-5)

- May wear classic, traditional pants including a neat, conservative cargo style (no oversized pockets) as well as shorts. (Shorts must be at least fingertip length when standing erect). Younger boys may wear an elastic waist. Acceptable colors are (solid) khaki/sand/stone, navy blue, gray, brown, and black.
- Elementary boys may also wear plain style jeans in good condition.
- Grades 2 – 5 must wear shirts tucked in and a belt if pants have belt loops.
- Tennis shoes are permitted, but must be clean and in good condition. Sandals are not acceptable.
- Boys’ hair must be combed neatly, well-groomed, and worn above the collar (as measured by a dress shirt); above the eyebrows and trimmed above the ear so that it is not over any part of the ear or tucked behind the ear.

Elementary Girls (K-5)

- May wear solid navy, khaki/sand, white, brown, gray, or black skirt or jumper or a denim jean skirt that is in good condition (no patches, no “destroyed,” bleached out, or extremely faded fabric). Jumpers must be worn over a TCS shirt. These items must come at least to the top of the kneecap (grades 3-5). Skirts must have straight hems—no diagonal or handkerchief hems are permitted.
- May wear slacks as well as shorts (in khaki/sand/stone, white, brown, navy, gray, or black). These must be classic, traditional pants (no warm up or sweat pants). Shorts must be solid and at least fingertip length when the student is standing. Capri’s, gauchos and culottes are not permitted for regular school day dress.
- May wear plain style jeans in good condition.
- May wear casual shoes including tennis shoes. No athletic-sandals, shower/water sport shoes, slippers, or combat-style boots. Girls may not wear any backless shoes/sandals or shoes with heels over 1 inch.

- May not wear make-up.

Any TCS student on campus must be in acceptable attire. TCS reserves the right to prohibit any clothing item or style at any time while on campus or at school-sponsored events that does not meet the requirements outlined here or that compromises the Christian testimony of TCS.

“DRESS DOWN DAY” DRESS CODE

Students may wear pants or **uniform shorts**. Girls may also wear capris. Pants or capris should not be tight (no skinny jeans), overly baggy (jeans), frayed, or patched and should be neat and clean. No warm-ups, sweats, wind suits, **leggings, or athletic or non-uniform shorts** may be worn. Students may wear tee shirts or jerseys, but these may depict only sports teams or logos, or name brand athletic or clothing company names. Girls may not wear tank tops, crop tops, or tops that allow the midriff area to be seen.

PHYSICAL EDUCATION AND ATHLETIC DRESS CODE

1. Boys may wear school clothes for P.E. classes in grades K–5.
2. Girls in grades K–5 are to wear shorts under their skirts/jumpers or wear/change into slacks. These shorts are not available from TCS for grades K–5.
3. All students are required to wear tennis shoes that do not mark the gym floor.

The school reserves the right to make final decisions regarding any areas not covered in the dress code as outlined above.

ACADEMICS

ACADEMIC ACCOMODATIONS AND RESOURCE PROGRAM

The academic program at Timberlake Christian Schools is generally structured for the average and above average student, and we reserve the right to consider the feasibility of all parental or student requests for any type of academic accommodation for the student. TCS maintains an Elementary Academic Resource Program at extra cost to the parent to address accommodations and modifications needed by the student. We will carefully examine options available and work with the parent and student within the framework of our program.

GRADING SYSTEM

Academic grades are reported on a 9-week basis by letter grade. In addition, parents may access their child(ren)'s grades by using TCS RenWeb software. Progress reports will be sent to parents via email at the midterm of each marking period. **Students receive a grade of O, S, N, or U in grades 1-5 for elective classes.**

The grading scale for **K-2 grade** is as follows:

<u>Letter</u>	<u>Percentage</u>	<u>Scale</u>
A	93 – 100	4.0
B	85 - 92	3.0
C	75 - 84	2.0
D	68 - 74	1.0
F	Below 60	0

The grading scale for **3-5 grade** is as follows:

<u>Letter</u>	<u>Percentage</u>	<u>Scale</u>
A	90 – 100	4.0
B	80 - 89	3.0
C	70 - 79	2.0
D	63 - 69	1.0
F	Below 63	0

HOMEWORK

Homework information **should** be accessed by parents or guardians using our RenWeb system.

Though it is expected that primary grade children will have light assignments such as silent and oral reading and verse memorization, other outside assignments are not regularly given until the third grade. The “ten minute rule”

is helpful in determining the length of homework assignments. Starting with Kindergarten, an average of ten minutes nightly increasing with each grade level is reasonable (e.g. grade 5 would average 50 minutes nightly). Moderate weekend assignments may be made in the upper elementary. Homework assignments are given to prepare students for independent study.

HONOR ROLL

TCS has an Honor Roll for grades 3-5 that is published after every report period. The A Honor Roll consists of students receiving all A's in every subject. The A-B Honor Roll consists of students receiving all A's and B's in every subject. The *Honorable Mention* allows students to maintain all A's and B's and only one C balanced by an A in an academic area. Students may not have a D, F, or U in any subject to be on any honor roll.

PARENT-SCHOOL RELATIONSHIPS

Parent-Teacher Conferences are scheduled after the first marking period, but parents are urged to communicate with the teacher at any time if you have any questions or concerns regarding student schoolwork. Please make an appointment with the teacher through the school office or through the teacher's TCS email. Parents who come to the school during normal school hours for any reason are asked to go to the school office first for a visitor's badge before going to the classroom.

Lunches, homework, books, and other items are to be left in the school office to be delivered to your student. If you wish your student to stay or to meet you at a different time, please call the office to make proper arrangements.

The administration welcomes any suggestions that you might have to offer. There will be situations in the course of a year where there may be misunderstandings or areas of concern. We are a Christian institution with a great desire to improve our program and service for Jesus Christ; therefore, we ask that you bring your problems to the teacher first and then to the administration when necessary. Problems can be resolved satisfactorily if they are brought to the attention of the proper authority and worked through together.

PROGRESS REPORTS

TCS utilizes a software program (RenWeb) that enables parents to check their own child's grades at any time on the Internet. **Progress reports are sent to parents, via Renweb, half way through each of the nine week marking periods.**

REPORT CARDS

Report cards for each nine weeks are available after every grading period via RenWeb.

RETENTION

Retention is decided on an individual basis. Retention will be considered if a student receives D's and/or F's in two or more core subjects (math, science, history, and English), if a student fails the minimum competency tests, and/or if he/she is not able to do grade level work without continual frustration. The administration of the school has final responsibilities for the grade placement of the students.

STUDENT RECORDS

Accurate and complete individual, permanent, and cumulative records are maintained for each student. All data (cumulative and confidential) maintained on an individual student is considered the student's official school records. The school has a responsibility to protect the rights and privacy of the student and his/her parents. The school, therefore, adheres to State and Federal statutes designed to safeguard information in scholastic records. Parents, guardians, or eligible students (18 years of age or attending a post-secondary institution) have the right to inspect and challenge the content of these records. Copies of school records or transcripts may be transferred to other schools or agencies upon the receipt of a valid written request for release. Transcripts will not be forwarded if the financial accounts are outstanding or if satisfactory payment arrangements have not been made with the school.)

TESTING

Standardized tests are used as aides in determining ability, evaluating needs, improving instruction, assessing academic progress, and pupil guidance. The following tests are used at Timberlake Christian Schools:

1. *In-View Test (grades 1, 3, and 5)*. This test is taken periodically to provide for assessment of general school ability or scholastic aptitude.
2. *TerraNova 3 Achievement Test (grades K-5)*. This is a series of comprehensive achievement tests developed to provide measurement and assessment of learning at different levels of the educational process. It is designed to measure the important understanding, skills and abilities that are desirable outcomes of the curriculum. The TerraNova 3 is generally given in April.

MINIMUM COMPETENCY TESTING

To ensure the quality of instruction for all students and a minimum level of student proficiency in core areas of language arts and math, TCS uses in-house testing known as Bench Mark Tests (BMT) for marking periods 1 - 3 culminating in a Minimum Competency Tests (MCT) at year's end in select grades. Teachers will give these cumulative tests during the school year to help students and parents track student progress in these subjects each of the first three marking periods. They will be a part of the student's final grade each marking period. If a student is struggling with subject matter as shown by the BMT or general grades, the TCS Resource Program is available as needed.

TEXTBOOKS

Per teacher instructions, non-consumable school owned textbooks must be covered. Adhesive covers are not permitted. Books need to be covered by the beginning of the second week of each semester. The student's name should be printed on the front of the book cover. Students will be charged for damage beyond normal usage to school owned textbooks.